



**“Sovereignty and Stewardship in Montana:
Integrating History, Law, and Education —
A Northern Cheyenne Case Study.”**

March 23, 2026

12:40

Room 122

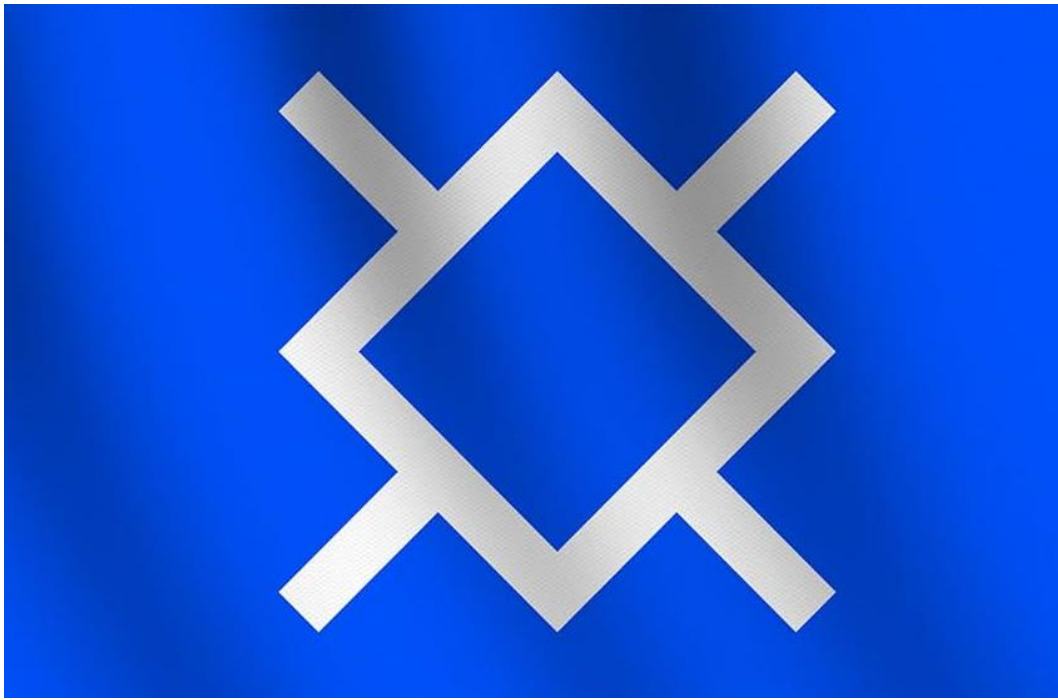








Protecting Our Homelands



**Protecting Our Homelands:
Why the Hollowbreast
Decision Matters to the
Northern Cheyenne**



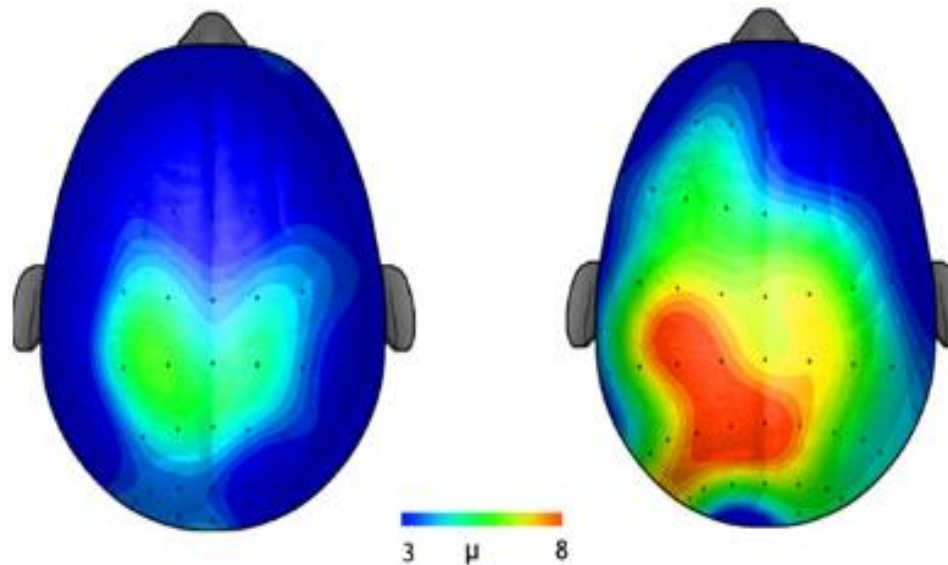
<https://tinyurl.com/4ara8sb8>



**Hands Up
Stand Up
Pair Up**



Movement



After 20 minutes of
Sitting Quietly

After 20 minutes of
Walking

Used with permission, Hillman et al. (2009).

Neuroscience, 159, 1044-1054

Day 1

Personal Land -
Connections
addressing EU 1
(Diversity/Culture) and
EU2 (History)

Day 2

The Court Case Story -
fulfilling EU3
(Governments)

Day 3

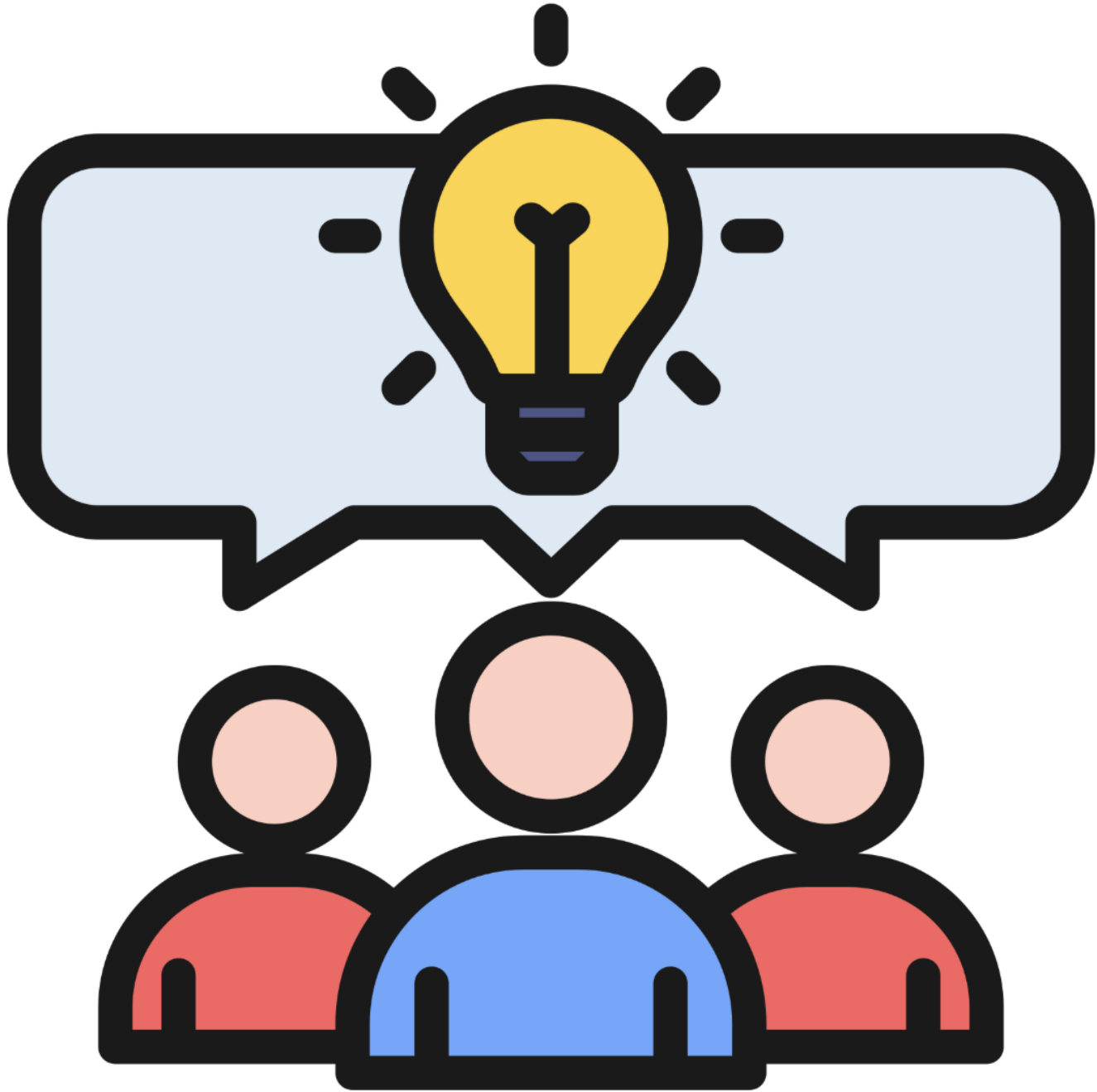
Tribal Power Today -
design applications for
resource stewardship
and contemporary
sovereignty, meeting EU5
(Contemporary Issues)

PLAN

Each group will prepare a brief three-minute presentation to share their key findings and discuss how their lesson aligns with the IEFA framework.



<https://tinyurl.com/fyd9tm29>





The Lodge Approach

Collaborative Action Through Inquiry



<https://thelodgeapproach.org>

CHIEF DULL KNIFE COLLEGE

JULY 7-9, 2026

The Lodge Approach Educators' Conference

Va'ahtama

“Come sit in the place of honor.”

